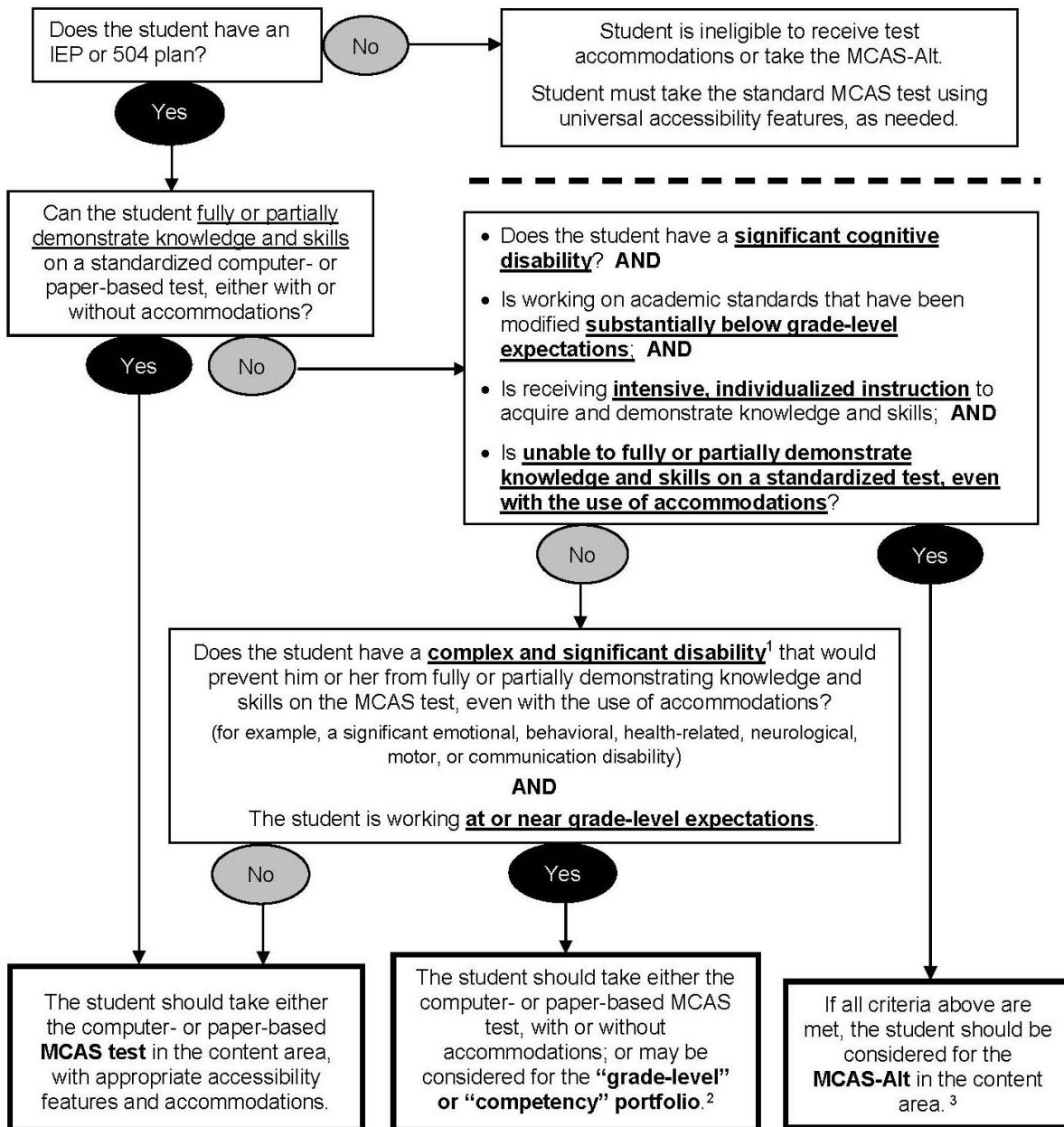


APPENDIX T

**MCAS-ALT DECISION-MAKING TOOL
FOR PARTICIPATION**

Decision-Making Tool for MCAS Participation by Students with Disabilities

The decision flowchart shown below may be useful to IEP teams and individuals responsible for developing 504 plans to make *annual* decisions regarding appropriate student participation in MCAS. Separate decisions must be made in each content area being assessed: ELA, mathematics, and science and technology/engineering.



1. See the [2022 Educator's Manual for MCAS-AIT](#) for additional details on and examples of "complex and significant disabilities."
2. See the [MCAS Grade-level and Competency Portfolio Manual](#) for details on submission of "grade-level" and "competency" portfolios.
3. Students who take the MCAS-AIT in high school will not earn a Competency Determination in the assessed subject and therefore will not be eligible to receive a high school diploma.